

Markscheme

November 2024

Latin

Standard level

Paper 1

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Paper 1—Guided analysis

To what extent does the response contain an analysis of textual features and/or authorial choices?

To what extent is the response supported by evidence that is relevant and correctly understood?

Marks	Description
0	The response does not meet the description below.
1-2	The response describes or summarizes examples from the extract; the response contains little analysis of textual features and/or authorial choices. The response is supported by evidence that is irrelevant to the prompt, or incorrectly understood.
3-4	The response contains some analysis of textual features and/or authorial choices and how they shape meaning, but relies on description. The response is supported by evidence that is somewhat relevant to the prompt and partially understood.
5-6	Throughout the response there is plausible analysis of textual features and/or authorial choices; the response draws conclusions from evidence. The response is directly supported by relevant evidence that is correctly Understood.

Option A

Prose — Cicero, *De Re Publica* 6.10–12

1. (a) from (having seen) his statue/bust/image/(death) mask [1]; he was afraid/shivered etc [1]
- (b) pay attention / have courage [1], let go of his fear / not be afraid, [1], and remember/hand down his words [1]
- (c) Carthage had been forced to obey Rome [1], now they are at war (or similar) [1]
- (d) Award [1] up to [4] for any of the following: he will be consul (*consul*); he will overturn Carthage in two years (*hanc biennio evertes*); he will destroy Carthage (*Karthaginem deleveris*); and celebrate a triumph (*triumphum egeris*); he will complete a great war (*bellum maximum conficies*)
- (e) (he will find) the state has been disturbed [1] by the plots of Africanus’s grandson/Tiberius Gracchus [1]
- (f) it is not fixed / there are two paths/possibilities (or similar) [1]
- (g) The [6] for how well the translation conveys the meaning of the passage are awarded using the markbands below.

Marks	Level descriptor
0	The response does not reach a standard described by the descriptors below.
1-2	The response does not adequately communicate the meaning of the text. Lexical and grammatical errors are in evidence throughout the translation
3-4	The response communicates the general meaning of the text. Lexical and grammatical errors are isolated but significant
5-6	The response accurately communicates the meaning of the text. Lexical and grammatical errors do not impair the translation.

The [10] for the precision of the translation are awarded as follows, with each word or phrase worth [1].

1	<i>unum</i>	agreement with <i>te</i>
2	<i>se</i>	reflexive object constructed with <i>civitas</i>
3	<i>convertet</i>	3 rd sg future tense
4	<i>senatus</i>	subject of <i>intuebuntur</i>

5	<i>socii</i>	allies (not: “companions”)
6	<i>nitatur</i>	3 rd sg present subjunctive, subject <i>salus</i> (accept simple future rendition, e.g. “will rely”)
7	<i>salus</i>	salvation, well-being, health
8	<i>rem publicam</i>	the state/republic (not: “public matter”, etc)
9	<i>si ... effugeris</i>	conditional; accept “if you escape”
10	<i>propinquorum</i>	family member, kinsman, intimate

Option B

Verse — Vergil, *Aeneid* 11.597–619

2. (a) The Trojan force [1], the Etruscan leaders [1], the entire cavalry/army [1]
- (b) Award [1] up to [3] for any of the following: it neighs; it prances/leaps; it fights against its reins; it turns this way and that.
- (c) they hold out their spears [1], and brandish their javelins [1] (accept “they stretch out and brandish their spears” or similar: *hastas* and *spicula* do not need to be rendered separately)
- (d) the arrival of men [1] and the noise of the horses [1]
- (e) Award [1] up to [4] for any of the following: each side came forward (*uterque progressus*) / came within range (*intra iactum progressus*); and halted (*substiterat*); they break out suddenly/with a shout/with a sudden shout (*subito erumpunt / erumpunt clamore*); they encourage their horses (*exhortantur equos*); they shower weapons (*fundunt tela*).
- (f) The [6] for how well the translation conveys the meaning of the passage are awarded using the markbands below.

Marks	Level descriptor
0	The response does not reach a standard described by the descriptors below.
1-2	The response does not adequately communicate the meaning of the text. Lexical and grammatical errors are in evidence throughout the translation
3-4	The response communicates the general meaning of the text. Lexical and grammatical errors are isolated but significant
5-6	The response accurately communicates the meaning of the text. Lexical and grammatical errors do not impair the translation.

The [10] for the precision of the translation are awarded as follows, with each word or phrase worth [1].

1	<i>acer</i>	brave, violent, etc (not: “maple”, “sharp/pointed”, etc)
2	<i>conixi</i>	perfect active participle
3	<i>pectora</i>	acc. plural object of <i>rumpunt</i>
4	<i>excussus</i>	perfect passive participle
5	<i>fulminis</i>	genitive with <i>in morem</i>

6	<i>acti</i>	driven from/hurled (or other suitable choice)
7	<i>praecipitat</i>	rush headlong (or similar, but not transitive “throw”)
8	<i>in</i> (line 21)	into/to (not: “in”)
9	<i>turbatae</i>	agreement with <i>acies</i>
10	<i>versi</i>	perfect middle/passive participle with <i>Latini</i>
